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CURRICULUM OUTCOMES**

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CANADIAN CENTRE *for* CHILD PROTECTION®
Helping families. Protecting children.

The Buddy System

GRADE 1 TEACHER KIT
Your FREE Personal Safety Lesson



Billy

Brings His Buddies

BILLYBUDDY.CA

Teacher _____

School _____

Date _____

Parent(s)/Guardian(s),

To promote in-class and at-home discussions on child personal safety, the Canadian Centre for Child Protection (Canadian Centre) has created the **Billy Brings his Buddies Grade 1 Teacher Kit**. The Canadian Centre has been delivering these kits free of charge to schools across Canada since 2006.

Why is the **Billy Brings his Buddies** program so important? Research shows that the vast majority of Canadian parents may be using incorrect or outdated techniques to keep their children safe from abduction or sexual exploitation. One of these outdated techniques is the often repeated phrase, "Don't talk to strangers." The term "stranger" is an ineffective concept for teaching safety to children as the term itself is too abstract for younger children. Often, once a child has met an individual who has been nice to them and does not appear scary in appearance, they no longer perceive the individual as a stranger. Research shows that the "buddy system" is a protective factor that increases protection from abduction and victimization. In recent years, there has also been growing exposure to inappropriate content online. Teaching children to use the buddy system while playing games and watching videos online helps to promote positive and safe online experiences.

Today at school, your child learned about the buddy system through the Canadian Centre's **Billy Brings his Buddies** program. The goal of the program is to teach children the importance of always having another individual, a "buddy," accompany them when they are going places and when they are online. Through age-appropriate lessons and interactive online activities, children learn the importance of always bringing a buddy along, whether they are walking to and from school, going to the store, having fun at the playground or playing games online.

For children in Grade 1, a buddy should be someone who can supervise a child, such as a mom, dad, grandma, grandpa, older sister, older brother or babysitter. Using the buddy system is one way children can reduce their vulnerability to victimization, and increase their safety.

To further reinforce this important personal safety strategy, we encourage all parents to review the buddy system with their child and complete the two activities attached to this letter. On the back of this page, you will find details on these and other take-home activities, including online games!

We hope you and your child enjoy all of the **Billy Brings his Buddies** activities!

Sincerely,



Lianna McDonald, Executive Director
Canadian Centre for Child Protection Inc.

BILLY BRINGS HIS BUDDIES:

Take-home activities to help parents teach their children about personal safety

What can you do?

1. Visit the Parents section of billybuddy.ca with your child. Together, you and your child can complete the online activities, including:
 - Reading the online book, *Billy Brings his Buddies*
 - Playing the three interactive games:
 - *Find Billy's Buddies* Interactive Game — Ask your child to help Billy find his buddy in each situation. Children must try to find the buddy by clicking on items in each picture.
 - *Safe or Unsafe Activity* — Ask your child to look at the pictures and click on the happy face if the picture depicts children being safe (having a buddy with them when needed) or click on the sad face if the picture depicts children being unsafe (not having a buddy with them when needed).
 - *Halloween Matching Game* — Ask your child to help Billy choose a Halloween costume, then ask your child to find matching pairs of people who can take Billy trick or treating.

2. Discuss the importance of using the buddy system. Questions you can ask include:
 - “When is it important to bring a buddy along?” (Answers might include when you are on the playground, going to the store, walking to and from school, etc.)
 - “When do you not need to bring a buddy because it is okay to be alone?” (Answers might include playing outside in my backyard, playing in my house, etc.)
 - “What about when you are using the computer/tablet/phone — what activities would you need a buddy for?” (Answers might include watching videos, playing games, etc.)

3. Complete the *My Buddies* activity attached to this letter. In the box, have your child draw examples of buddies that they may go places with or go online with to increase safety.

4. Complete the *Billy's Safety Journal* activity attached to this letter. Use any evening or weekend activity to reinforce the buddy system safety strategy. Before bed, fill out the journal activity with your child. Discuss an activity your child did that day, and in the journal write about why they did or didn't have to use the buddy system. For instance, if they went to the playground, they would describe how they brought a buddy with them; or if they watched their favourite video on a parent/guardian's phone, they would describe how they watched it with a buddy. If the activity was a game night at home with parents/guardians, they would describe why a buddy wasn't necessary in this situation. Remember — your child will be asked to share the journal entry with her/his class, so don't forget to send the completed activity back to school with your child.

You can also visit the Canadian Centre's **Kids in the Know** website (kidsintheknow.ca) for more information or to access other age-specific, developmentally appropriate prevention materials and educational programs.



Billy

Brings his Buddies



Grade 1 Lesson Plan:

Child Personal Safety – The Buddy System

Outcome

- Students will understand the importance of going places and going online with someone to increase their personal safety.
- Students will understand how to use the “buddy system” as a safety tool.

Required Materials

- ***Billy Brings his Buddies* classroom poster (on reverse)**
- **Parent/guardian letter**
- ***My Buddies* home activity sheet**
- ***Billy’s Safety Journal* family activity sheet**
- **Access to a computer lab***

Suggested Time: 45 minutes

Note: Materials with an asterisk (*) are not supplied.

Background

Children who go places alone have a greater risk of being harmed and children who go online alone have a greater risk of being exposed to inappropriate content. Using the buddy system is one way children can reduce their vulnerability, both offline and online.

The habit of staying together with friends/family and travelling to and from places with a safe buddy is behaviour that can be taught and practised at school in routine activities. However, children at this age require a buddy who is old enough to supervise them (age 12 and up).

Presentation

Introduce the buddy system to the children

Arrange students for a floor-time discussion. Explain that the students’ personal safety is important and that there are ways they can increase their safety. Explain that they are going to learn the safety strategy called the buddy system. This strategy teaches children that it is important to not go places or do online activities alone. Safety is increased when they go places, including online, with someone. We call this the buddy system.

A buddy for this age group may include:

- Mom
- Grandma
- Older sister
- Babysitter
- Dad
- Grandpa
- Older brother

Read the online book, ***Billy Brings his Buddies***, with the students. To access the narrated SMART Board® and online versions of the book, go to the Teachers section of billybuddy.ca, select In-Class Games & Activities, then select Online Storybook.





billybuddy.ca



Ask students when they think it is important to bring a buddy along (e.g., when going to the playground, store, walking to and from school, playing games or watching videos online, etc.). Ask students when they think they don't need to use the buddy system (e.g., playing outside in the backyard, playing in their house).

Explain to students that they are all going to go into the computer lab to learn more about the buddy system.

In partners or independently, have students go to billybuddy.ca. Instruct the students to click on the pages in the online book, *Billy Brings his Buddies*, to have the story read aloud to them. Ask them to listen to all the places that Billy teaches them to bring a buddy along. Discuss what they have learned from Billy at the end of the story.

Optional

- Partner with a Grade 5 or 6 class so older buddies can pair up with Grade 1 students to help them set up online.
- Complete online and SMART Board® activities from the Teachers section of billybuddy.ca.

Guided Practice

Have students go to billybuddy.ca, and then to the *Find Billy's Buddies* Interactive Game. Ask students to help Billy find his buddy in each situation. Students must try to find the buddy by clicking on items in each picture.

Closure

Show students how to click on the *Safe or Unsafe* Activity on billybuddy.ca and ask them to look at the pictures. Instruct them to click on the happy face if the child in the picture is playing safely, or to click on the sad face if the child isn't playing safely and should be using the buddy system. Reinforce the message by having the students name two buddies they go places with, offline or online, to help them stay safe.

Follow-up

Hang up the *Billy Brings his Buddies Classroom Poster* in your classroom and refer to the buddy system throughout the year. Personal safety strategies are effective when they are incorporated into daily life.

Home Activities

Photocopy the **Parent/Guardian Letter**, as well as the two home activities (*My Buddies Home Activity Sheet* and *Billy's Safety Journal Family Activity Sheet*) and hand out to students to take home and complete with their parent(s)/guardian(s). Ask students to bring their completed *Billy's Safety Journal Family Activity Sheet* back to school to share with the class.

* "SMART Board" is a registered trademark of SMART Technologies Inc. SMART is not affiliated with, nor does it endorse or sponsor, the Canadian Centre for Child Protection Inc., or its programs.

We welcome your feedback at KIKfeedback@protectchildren.ca.

Visit kidsintheknow.ca for additional resources and information about child safety.

The Buddy System



Overview

We are pleased to provide you with this educational teacher kit developed by the Canadian Centre for Child Protection. The kit is designed to promote both in-class and at-home discussions on child personal safety.

Although a national survey revealed that Canadian parents list abduction and sexual exploitation as two of their top three concerns when it comes to their children, research shows that the majority of these parents may be using incorrect or outdated techniques to keep their children safe. One of these outdated techniques is the often repeated phrase used by many parents: “Don’t talk to strangers!” The term “stranger” is an ineffective concept for teaching safety to children as the term itself is too abstract for younger children. Often, once a child has met an individual who has been nice to them and is not scary in appearance, the child no longer perceives the individual as a stranger. Also, since the majority of children are victimized by someone they know, the term “stranger” is truly ineffective. This is why it is so important to educate parents on the proper way to teach their children how to stay safe, both offline and online. Our **Billy Brings his Buddies** program is a fun and interactive way to do that.

Testimonials

What we have heard from schools:

- “After checking out the links [on billybuddy.ca] I feel this safety program is one that would benefit my students greatly.”
- “A great resource for all primary teachers to have to help them teach safety!!! Especially in September when we are all establishing safety routines and rules!!”
- “The children enjoyed the program. The activities were age-appropriate and covered curriculum outcomes. I will definitely use it again.”
- “I linked the Halloween game to my class-recommended websites and the students and parents were able to play together. The feedback was that it opened up conversations about who it was safe to Trick-or-Treat with and why.”
- “The parents were happy that personal safety is included in the curriculum and that there was take-home activities and information.”

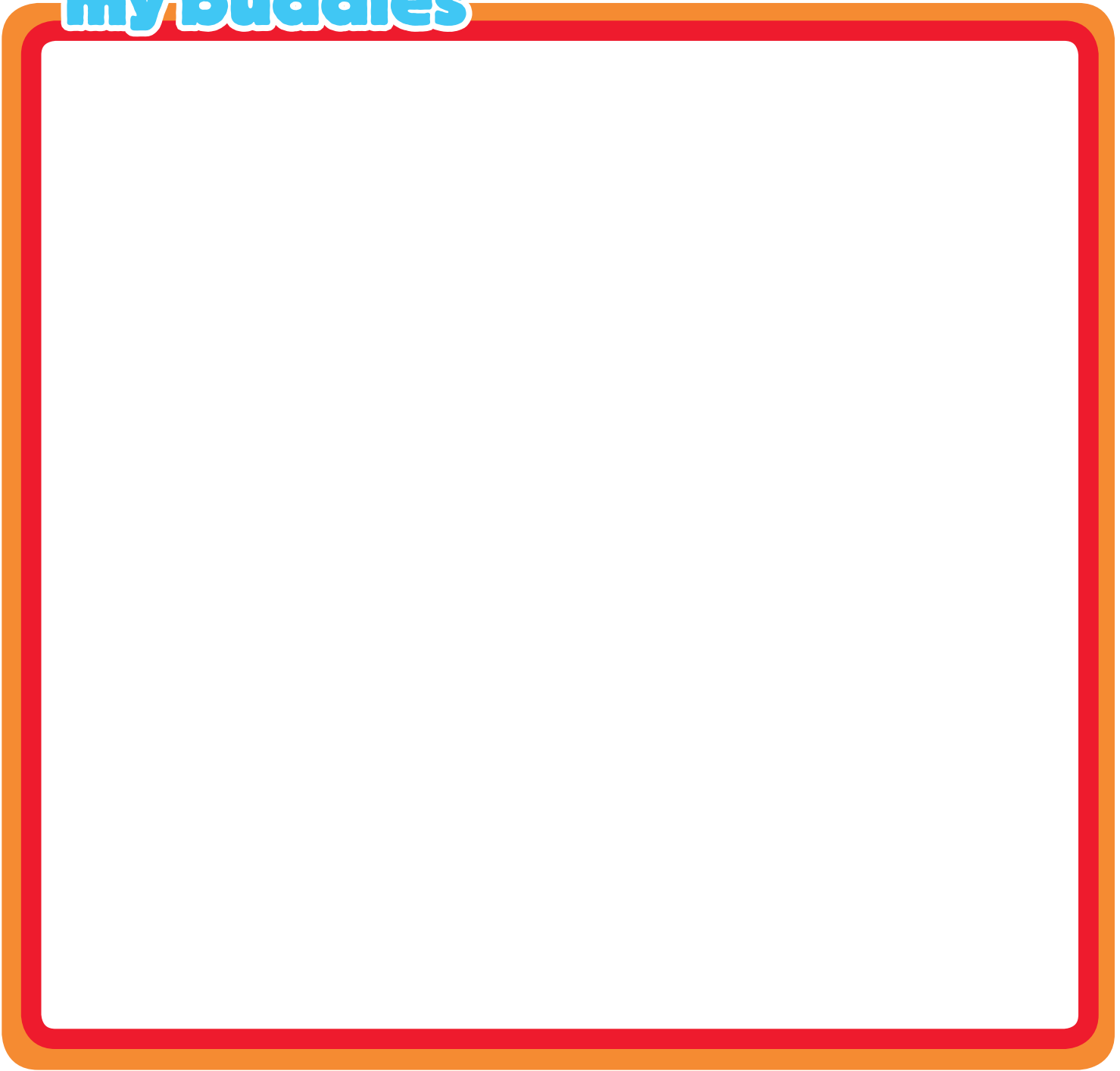
What we have heard from parents:

- “Great program. Thanks for enforcing safety to our kids. Great help in keeping our kids informed about safety.”
- “Like the program and the online activities.”
- “Billy helped me teach my daughter how to stay safe in a way that wasn’t scary for her!”
- “My son loves the new online games!”

Supplementary Reading

The Canadian Centre for Child Protection, through its **Kids in the Know** safety education program, has developed a book, interactive online activities and a puppet to complement the **Billy Brings his Buddies** safety strategy. Please contact us at 1-800-532-9135 for further information or visit the **Billy Brings his Buddies** website at billybuddy.ca. Additional books, safety sheets, activities, and other resources can be found on the **Kids in the Know** website (kidsintheknow.ca).

my buddies



Billy

Brings his Buddies

Billy's Safety Journal

Child's Journal Entry

My Activity:

Did I use the Buddy System? (circle one)



YES



NO

Why or Why Not?

(describe why this activity did or did not need to use the buddy system)

Child's Drawing (have your child draw a picture of the activity)

Billy

Brings his Buddies



Billy says:
BRING A BUDDY ALONG!

The Buddy System

B I L L Y B U D D Y . C A



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